

CURRICULUM VITAE

1. **Name Surname:** Zeynep Bilki
2. **Date of Birth:** 03.24.1980
3. **Title:** Dr.
4. **Education:** PhD
5. **Organization:** TED University (December 2016 – Present)
6. **Contact Information:**

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Degree	Field	University	Year
Bachelor's Degree	Foreign Language Education	Boğaziçi University	2003
Master's Degree	Foreign Language and ESL Education	University of Iowa	2009
PhD Degree	Foreign Language and ESL Education	University of Iowa	2014

7. Academic Titles:

Date of Assistant Professorship: 2016

8. Administered Master's and PhD Theses:

8.1. Master's Theses:

- Kansu, G. (2018). *Teacher Wellbeing as the Predictor of Teacher-Student Interpersonal Relationships in EFL Classrooms*. Bilkent University

9. Publications:

9.1. Articles published in international refereed journals (SCI, SSCI, Arts and Humanities):

- Plakans, L., Gebril, A. & Bilki, Z. (2016). Shaping a score: Complexity, accuracy, and fluency in integrated writing performances. *Language Testing*, DOI: 10.1177/0265532216669537

9.2. Articles published in other international refereed journals:

- Plakans, L. & Bilki, Z. (2016). Cohesion features in ESL reading: Comparing beginning, intermediate and advanced textbooks. *Reading in a Foreign Language*, 28 (1), 79-100.

9.3. Paper presentations presented at international conferences and published at conference proceedings:

- Bilki, Z. (2018, March). *What does high proficiency second language (L2) readers meaning representation tell us about L2 text processing? Meaning representation and text cohesion*. Paper presented at AAAL 2018, Chicago, USA.
- Bilki, Z., Plakans, L. & Gebril, A. (2017, April). *Using sources in second language writing: Implications from assessment research*, Paper presented at Supporting writing in higher education: Writing Symposium 2017, Giessen, Germany.
- Bilki, Z., Benesh, D. & Hamm, I. (2014, November). *"Danger of a Single Story: Stereotypes and assumptions affecting teaching and learning setting"*, Paper presented at Kirkwood Community College Collaborative Learning Days, Cedar Rapids, Iowa.

- **Bilki, Z.** (2013, April). "*Building a language-learning platform presenting a meaningful "whole": A sample multimedia lesson for foreign language learners of Turkish*", Paper presented at National Council of Less Commonly Taught Languages (NCOLCTL), Chicago, Illinois.
- **Bilki, Z.,** Slagoski, J., & Wesely, P. (2012, November). "*Online ELL Professional Development for STEM and Special Education*", Paper presented at Iowa Culture and Language Conference, Iowa City, IA.
- **Bilki, Z. & Plakans, L.** (2012, March). "*Cohesion in second language reading materials: Balancing connection and difficulty*", Paper presented at TESOL, Philadelphia, PA.
- **Bilki, Z. & Plakans, L.** (2011, March). "*Investigating texts in second language reading materials: A study of cohesion*", Paper presented at AAAL, Chicago, IL.
- **Bilki, Z. & Porter, C.** (2010, November). "*Website-Based projects for the ESL Classroom*", Paper presented at Iowa Culture and Language Conference, Iowa City, IA.

9.4. Articles published in national refereed journals:

9.5. Paper presentations presented at national conferences and published at conference proceedings:

9.6. Books and chapters published by national/international publishers:

9.7. Other publications:

- **Bilki, Z.,** Biyik Ozkose, C. & Karabulut, A. (2014). Review of the book *Language teaching in blended contexts*, by M. Nicolson, L. Murphy, & M. Southgate (Eds.). *The FLTMAG*.

10. Projects:

2018	H2020 Coordinators Support Project Pre-evaluation Support The Scientific and Technological Research Council of Turkey (TUBITAK), TR Co-PI, <i>GLONETED</i> 6,500€
2017-present	3005 Career Development Program TUBITAK, TR <i>Researcher, Improving the English language teaching skills of classroom teachers through thematic approach.</i> 200,000"
2017-2018	Institutional Research Fund TED University, TR <i>Researcher, Supporting Learners' Language Development beyond the Language School: Automated Writing Evaluation in Content Courses</i> 19,759"

- 2017 H2020 Coordinators Support
Travel Support for Consortium Building Activities, Project Writing Support, Project Pre-evaluation Support
The Scientific and Technological Research Council of Turkey (TUBITAK), TR
*Co-PI, GLONETED
30,000"*
- 2012 – 2013 EL Bridge: Bridging academic content and English Language Learning to prepare Iowa teachers of English Learners.
University of Iowa College of Education Federally funded research project
Researcher
- 2011 – 2013 Cohesion features in ESL reading: Comparing beginning, intermediate and advanced textbooks.
University of Iowa
Co-PI
- 2009 – 2011 Investigating discourse features, organizational structures, and source use in TOEFL IBT integrated writing tasks.
ETS funded research grant
Researcher

11. Administrative Duties /Organizational and Professional Services:

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| 2018 | Reviewer | Elementary Education Online |
| 2018 | Member | Promotional Commission, Faculty of Education, TED University |
| 2018 | Member | Promotional Commission, Faculty of Education, TED University |
| 2018-Present | Chair | National and International Research and Exchange Commission, Faculty of Education, TED University |
| 2017-Present | Faculty Representative | International Programs Commission, TED University |
| 2017-2018 | Member | Strategic Plan Advisory Group, TED University |

12. Affiliations:

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|--------------|---|--|
| 2016-Present | Assistant Professor | English Language Education, TED University, TR |
| 2014-2016 | Adjunct Faculty | English Department, Kirkwood Community College, USA |
| 2009-2014 | Research and Teaching Assistant | University of Iowa, Department of Teaching and Learning, USA |
| 2010-2012 | Teaching and Instructional Technology Assistant | University of Iowa, Educational Technology Center, USA |
| 2005-2006 | Lecturer (Language Instructor) | Yildiz Technical University, TR |
| 2003-2005 | English Language Teacher | Doga Schools (Elementary and Secondary Level), TR |

13. Awards:

- 2017 H2020-MSCA-RISE-2017 Above-Threshold Award
The Scientific and Technological Research Council of Turkey (TUBITAK), TR
Co-PI, GLONETED
- 2013-2014 Graduate College Ballard and Seashore Dissertation Year Fellowship
University of Iowa, USA
- 2012-2013 Recognition as an exceptional graduate student in the College of Education
University of Iowa, USA
- 2012-2013 Teaching and Learning Accomplishment Awards
College of Education, University of Iowa, USA
- 2010 -2011 Teaching and Learning Accomplishment Awards
College of Education, University of Iowa, USA

14. Courses taught in undergraduate and graduate levels in the last two years.

Academic Year	Semester	Course	Course Hour	Number of Students
2017-2018	Fall	ELE 209 01 Approaches to ELT	3	20
		ELE 209 02 Approaches to ELT	3	20
		ELE 303 ELT Methodology II	4	4
	Spring	ELE 210 01 ELT Methodology I	4	17
		ELE 210 02 ELT Methodology I	4	16
		ELE 302 Technology Enhanced Language Learning	3	13
2016-2017	Fall	EDU 101 Introduction to Education	4	26
		ELE 209 Approaches to ELT	3	4
	Spring	ENG 112 Advanced Writing	4	27
		ELE 204 Oral Communication Skills	3	15
		ELE 210 ELT Methodology I	4	4

P.S: If there are any, the courses taught in summer semester should be added to the table.