CURRICULUM VITAE

1. Name Surname: Tülin HAŞLAMAN
2. Date of Birth: 1960
3. Title: Ass. Prof.
4. Education: Doctorate
5. Organization:TED University, 3 year (02.02.2015)
6. Contact Information:

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Degree	Field	University	Year
Bachelor's Degree	Science Education(Mathematics)	Middle East Technical University	1984
Master's Degree	Computer Education and Instructional Technology	Hacettepe University	2005
PhD Degree	Computer Education and Instructional Technology	Hacettepe University	2011

7. Akademic Titles:

- Date of Assistant Professorship: 2.02.2015

8. Administered Master's and PhD Theses:

8.1. Master's Theses:

- Yılmaz, C. (2017). İlkokul Öğrencilerinin Sayı Hissi Gelişmişlik Düzeylerinin; Matematik Sayı, Geometri Alt Öğrenme Alanları ve Hesaplama Performansları ile İlişkisi. Ankara Üniversitesi

9. Publications:

9.1. Articles published in international refereed journals (SCI, SSCI,Arts and Humanities):

- Gökçearslan, Ş., Mumcu, F. K., Haşlaman, T., & Çevik, Y. D. (2016). Modelling smartphone addiction: The role of smartphone usage, self-regulation, general self-efficacy and cyberloafing in university students. Computers in Human Behavior, 63, 639-649.
- Demiraslan Cevik, Y., Haşlaman, T.& Çelik, S., (2015) .The Effect of Peer Assessment on Problem Solving Skills of Prospective Teachers Supported by Online Activities. Studies in Educational Evaluation. 44, 23-35.
- Haşlaman, T., Aşkar P. (2015). The measures of students' self-regulated learning and teachers' supportive self-regulated learning behaviors. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, 30(1),106-121.
- Demiraslan Çevik, Y., Çelik, S., & Haşlaman, T. (2014). Teacher training through social networking platforms: A case study on Facebook. Australasian Journal of Educational Technology, 30(6), 714-727.
- Haşlaman, T., Demiraslan, Y., Kuşkaya-Mumcu, F., Dönmez, O., Aşkar, P. (2008). Examining communication patterns of group discussions in an online environment by discourse analysis. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, 35, 162-174.
- Haşlaman, T., Mumcu, K. F., & Usluel, Y. K. (2007). The Integration of Information and Communication technologies in learning and teaching process: A lesson plan example Eğitim ve Bilim, 32(146), 54-63.

- Haşlaman,T, Aşkar P. (2007). Investigating the relationship between self-regulated learning strategies and achievement in a programming course. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, 32, 110-122.

9.3. Paper presentations presented at international conferences and published at conference proceedings:

- Haşlaman, T (2018). Elementary School Teachers' Suggestions on Development of Digital Games. International Child and Information Safety Congress"Digital Games",Ankara,Türkiye.
- Haşlaman, T (2017). Facebook Sosyal Agının Egitim Amaçlı Kullanılmasına Iliskin Ögretmen Görüsleri: Özdüzenleyici Ögrenme. 5th International Instructional Technologies Teacher Education Symposium,İzmir-Selçuk,Türkiye
- Haslaman,T., Aşkar, P. (2015). Özdüzenleyici Öğrenmeyi Destekleyen Bir Ders Planı Örneği. 2nd International Eurasian Educational Research Congress, Ankara, Türkiye.
- Haşlaman, T., Demiraslan-Çevik, Y., & Çelik, S. (2015, Haziran). Çevrimiçi işbirlikli öğrenme ortamında öğretmen adaylarının problem çözme sürecindeki geçişken bellek, grup uyumu ve grup atmosferine ilişkin görüşleri. 2nd International Eurasian Educational Research Congress, Ankara, Türkiye.
- Haslaman,T., Aşkar, P. (2014). Öğretmenlerin Özdüzenleyici Öğrenmeyi Destekleyici Davranışlarının Güçlendirilmesi: Çevrimiçi Ortamda Uygulanan Bir Eğitim Programı. International Conference on New trends in Educational Technology Conference, INTET 2014. Gazi Magusa, 14 - 15 Nisan.
- Demiraslan Cevik, Y., Haşlaman, T., & Çelik, S. (2012, October/November). Preservice Teachers Learning Teaching Methods from Cases. Paper presented at the annual meeting of the AECT International Convention, Louisville, KY.
- Haşlaman, T., Çelik, S., & Demiraslan Cevik, Y. (2012, Ekim). Investigation of the relationship between self-regulated learning and epistemological beliefs. 6th International Computer & Instructional Technologies Symposium, Gaziantep, Türkiye.
- Haşlaman, T., Aşkar, P. (2010). An Example of an Online Environment which Supports Self-Regulated Learning: Elgg, Presented at the 10th International Educational Technology Conference (IETC), 26th-28th April, İstanbul, Turkiye.
- Haşlaman, T., Kuskaya-Mumcu F., Kocak-Usluel, Y.(2008). Integration of ICT into the Teaching-Learning Process: Toward a Unified Model, paper presented at World Conference on Educational Multimedia, Hypermedia & Telecommunications (ED-MEDIA), June 30-July 4, Vienna, Austria.
- Mumcu, K. F., Haslaman, T., Usluel, Y. K. (2008). Indicators of effective technology integration based on technological pedagogical content knowledge model. International Educational Technology Conference (IECT) 2008, 6 – 8 Mayıs. Eskişehir, Türkiye.
- Mumcu, K. F., Haslaman, T., Tüzün, H., 2008). Usability in interactive system design: It problem and needs submission system case. International Educational Technology Conference (IECT) 2008, 6 – 8 Mayıs. Eskişehir, Türkiye.

9.4. Articles published in national refereed journals:
- Haşlaman, T. (2018). Supporting Students as Self-Regulated Learners with Use of Infographics: "How can I Learn Better?", Elementary Education Online, 17(1), 277-292
- Haşlaman, T. (2017). Supporting Self-Regulated Learning: A Digital Storytelling Implementation, Elementary Education Online, 16(4), 1407-1424.

- Demiraslan Çevik, Y., Haşlaman, T., Kuşkaya Mumcu, F., & Gökçearslan, Ş. (2015). Control Dimension of Self-regulation: A Scale Adaptation Study. Başkent University Journal of Education, 2(2), 99-108.
- Çelik, S., Demiraslan Cevik, Y., & Haşlaman, T. (2012). Reflections of Prospective Teachers Regarding Case-Based Learning. Turkish Online Journal of Qualitative Inquiry, 3(4), 68-82.
- Usluel, Y. K., Haşlaman, T. (2003). A comparative approach to the computer usage of the teachers: The present and preferred situations of computer usage. Hacettepe University Journal of Education,. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, 25, 204-213.

9.5. Paper presentations presented at national conferences and published at conference proceedings:
- Tüzün, H.,Yıldız, B., Akçapınar , G., Mısırlı, Ö., Ergü, S., Haşlaman, T. (2007). Nokta, Doğru ve Düzlem Konularının bir Bilgisayar Oyunu Ortamında Pekiştirilmesi, 1. Ulusal İlköğretim Kongresi, 2007, 15-17 Kasım. Ankara, Hacettepe Üniversitesi.

9.6. Books and chapters published by national/international publishers:
- Ergün E, Haşlaman, T. (2017). Enhanced Teachers' Beliefs on the Technology Integration Process: Self-Regulated Learning in Various Aspects of ICT Integration in Education (Edited by Yasemin Koçak-Usluel) pp, 169-220; Gazi Kitapevi; Ankara; 2017.
- Haşlaman, T. (2015). Özdüzenleyici Öğrenmeyi Destekleyen Çevrimiçi Öğrenme Ortamları, in Eğitim Teknolojileri Okumaları. (Edited by B. Akkoyunlu, A. İşman & F. Odabaşı) pp. 491-514; TOJET - Sakarya Üniversitesi.

10. Projects:

TÜBİTAK 1003 project	GÖÇ-MAT/MIGRA-MATH: Supporting Teachers of Immigrant Students with Respect to their Mathematics Education Professional Practices
TEDU-BAP Project	Subitizing and Beyond: Perception of Set Cardinality from Different Spatial Representations
TEDU-BAP Project	Investigation of the Effectiveness of a Training Program Supporting Self-Regulated Learning

11. Administrative Duties /Organizational and Professional Services:
- **Vice-dean**
  01.07.2016-02.01.2018 TED University -Faculty of Education

- **Acting chair person of the Department of Elementary Education**
  13.02.2017-02.10.2017 TED University- Faculty of Education

- **Acting chair person of the Department of Mathematics and Science Education**
  25.04.2017-02.10.2017 TED University- Faculty of Education

14. Courses taught in undergraduate and graduate levels in the last two years.

Academic Year	Semester	Course	Course Hour	Number of Students
2018	**Spring**	ECE 302_01 - Learning Environments EDU 200_01 - Observation in Schools	4 5	8 19
2017	**Fall**	MATH 103_01 - Mathematics for Education Majors EDU 200_03 - Observation in Schools MATH 105_01 - Fundamentals of Mathematics	3 5 3	22 15 2
	Spring	EGE 406_01 - Special Studies in Education EDU 200_01 - Observation in Schools EGE 482_01 - Student Teaching II EGE 472_01 - Capstone Experience ECE 302_01 - Learning Environments	1 5 9 5 4	3 5 3 3 9
2016	**Fall**	EGE 381_01 - Practicum EGE 481_01 - Student Teaching I EGE 471_01 - Research Project EDU 102_01 - Instructional Principles and Methods	5 9 6 4	3 3 3 21

P.S: If there are any, the courses taught in summer semester should be added to the table..

16. Other Work Experience (Education, Industry etc.):

Title	Place	Year
Instructor/CITE	Graduate School of Education-Bilkent University	2010-2012
Mathematics Teacher	Vocational Educational School Hacettepe University	2002-2005
Mathematics Teacher	Türk Telekom Anatolian Technical High School	1999-2005
Mathematics Teacher	Private Arı High School	1990 - 1998
Mathematics Teacher	Private Yükseliş College	1989-1990
Mathematics Teacher	Private Büyük College	1988-1989
Mathematics Teacher	Private Yükseliş College	1985-1987