**CURRICULUM VITAE**

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**1. Name Surname:** Seçil Yücelyiğit

**2. Date of Birth:** 25.03.1976

**3. Title:** Assist. Prof. Dr.

**4. Education:** PhD.

**5. Organization:** TED UniversityFaculty of Education, Early Childhood Education Program

*(Duration of employment at current organization and first date assigned should be included.)*

**6. Contact Information:**

Tel:

e-mail:

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| --- | --- | --- | --- |
| **Degree** | **Field** | **University** | **Year** |
| Bachelor’s Degree | Mathematics | Hacettepe University | 1993-1997 |
| Master’s Degree | Child Development and Education | Ankara University | 2007-2014 |
| PhD Degree | Child Development and Education | Ankara University | 2007-2014 |

**7. Akademic Titles:**

Date of Assistant Professorship: 25.04.2017

Date of Associate Professorship: -

Date of Professorship: -

**8. Administered Master’s and PhD Theses:**

**8.1**. Master’s Theses: -

**8.2.** PhD Theses**: -**

**9. Publications:**

**9.1.** Articles published in international refereed journals (SCI, SSCI,Arts and Humanities):

* **Yücelyiğit, S.** and Aral, N. (2016). The Effects of Three Dimensional (3D) Animated Movies and Interactive Applications on Development of Visual Perception of Preschoolers. Education and Science, 41(188), 255-271.

**9.2**. Articles published in other international refereed journals:

* **Yücelyiğit, S.** and Aral, N. (2013). The Effects of 3D Animated Movies and Interactive Applications on the Development of Visual Perception in 60-72-Months-Old Children. International Journal of Online Pedagogy and Course Design, 3(3), 101-108.
* **Yücelyiğit, S.** ve Aral, N. (2017). 3D Animated Movies, Touch Screen Applications and Visual Motor Development of Five-Year-Old Children. International Journal of E-Adoption, 9(1), 1-9.
* **Yücelyiğit, S.** ve Aral, N. (2017). Test of Visual Perceptual Skills-3 Validity and Reliability Study. Journal of Research in Education and Teaching, 6(4), 208-219.

**9.3.** Paper presentations presented at international conferences and published at conference proceedings:

* **Yücelyiğit, S.** and Aral, N. (2016). Three Dimensional Animated Movies, Touch Screen Interactive Applications and Visual Motor Development Of Five-Year-Old Children. 6th International Conference on “Innovations in Learning for the Future” 2016: Next Generation, Istanbul University, Istanbul, Turkey, October 24-26 2016.
* **Yücelyiğit, S.** and Aral, N. (2017). Adaptation of Test of Visual Motor Skills-3 into Turkish: A Validity and Relaiability Study. 5th International Early Childhood Education Congress, Gazi University, Ankara, Turkey, October 18-21, 2017.
* **Yücelyiğit, S.** and Aral, N. (2017). The Validity and Reliability Study of Test of Visual Perceptual Skills-3. 6th World Conference on Educational and Instructional Studies-WCEIS 2017, Antalya, Turkey, October 26-28, 2017.
* **Yücelyiğit, S.** and Aral, N. (2017). Inverstigating the Technology Use of Children Having a Special Interest in Science and Technology. 3rd International Congress on Education, Distance Education and Educational Technologies-ICDET 2017, Antalya, Turkey, November 24-25, 2017.
* **Yücelyiğit, S.** and Aral, N. (2018). Technology Use of Secondary School Children and Their Mathematical Skills: A Mixed-Method Design Study. 1st International Congress on New Horizons in Education and Social Sciences(ICES/IBAD 2018), Istanbul University, Istanbul, Turkey, April 9-11, 2018.
* **Yücelyiğit, S.** and Aral, N. (2018). The Parental Dimension of the Technology Use of Children Showing a Special Interest in Science and Technology, 27th International Congress on Educational Sciences (ICES/UEBK-2018), Antalya, Turkey, April 18-22, 2018.
* **Yücelyiğit, S.,** Kaytez, N., Kadan, G. (2019). Investigation of Preschool Children’s Use of Technology from Their Parents’ Perspective and the Relationship between Children’s and Their Parents’ Technology Usage. 28.th International Conference on Educational Sciences (ICES/UEBK-2018), Ankara, Turkey, April, 25-28, 2019.
* **Yücelyiğit, S**., Toker, Z. (2019) STEM Studies in Early Childhood Education: A Meta-Analysis Research, 7th International Eurasian Educational Research Congress (EJER 2019), Ankara, Turkey, June 19-22, 2019.
* **Yücelyiğit, S.,** Er, S. (2019). The Effect of STEM Workshops on Preschool Teachers' Perspectives on STEM Applications. 6th International Early Childhood Education Congress, Kars, Turkey, September 2-5, 2019.
* Toker, Z., Er, S., **Yücelyiğit, S**. (2019). Contribution of Reflective Thinking on Self-Observation Technique to Professional Development: Teacher's Perspective. 3rd International Teacher Education and Acreditation Congress, Ankara, Turkey, November 30- December 1, 2019.

**9.4.** Articles published in national refereed journals:

* **Yücelyiğit, S.** and Aral, N. (2018). Adaptation of ‘Test of Visual Motor Skills-3’ into Turkish: Validity and Reliability Study. Journal of Child and Development (Revise)

**9.5.** Paper presentations presented at national conferences and published at conference proceedings:

**9.6.** Books and chapters published by national/international publishers:

* **Yücelyiğit, S.** and Aral,N. (2017). STEM Education in Child Development (Eds. Özdemir, B., Shapekova, N.L., Ak, B., Yıldız, H. Özcan Arslan, H., Ivanova L.) Developments in Health Sciences, (pp. 405-412), St.Kliment Ohridski University Press, Sofia.
* **Yücelyiğit, S.** and Aral, N. (2018). Technology and Children. (Eds.) Recent Researches in Education, (pp. 413-420), Cambridge Scholars Publishing, UK. (In press)
* **Yücelyiğit, S.** and Aral,N. (2018). Technology Addiction in Children (Eds.) Developments in Health Sciences, (pp. ), St.Kliment Ohridski University Press, Sofia.(Under review)

**9.7.** Other publications:

* Aral, N. ve Yücelyiğit, S. 2014. Bebeklerde Algı. (Çev. Edit: Sevimay Özer, D., ve A. Aktop), Motor Gelişimi Anlamak (Bebekler, Çocuklar, Ergenler, Yetişkinler) David L. Gallahue, Jackie D. Goodway, John C. Ozmun Nobel Yayınları, 154-166, Ankara.
* Aral, N., Güler S. and **Yücelyiğit, S**. (2014). Okul Öncesi Günlüğüm, Hayalgücü Yayıncılık (ANİMETO), Ankara.
* Aral, N., Güler S. and **Yücelyiğit, S**. (2014). Rakam Gezegenleri, Hayalgücü Yayıncılık (ANİMETO), Ankara.
* Aral, N., Güler S. and **Yücelyiğit, S**. (2014). Deniz Altında Çizgiler, Hayalgücü Yayıncılık (ANİMETO), Ankara.
* **Yücelyiğit, S.** and Güler, S. (2015). Hayvan Dostlarla Matematik Yolculuğu, Üçgen Çocuk Yayınları, Ankara.
* **Yücelyiğit, S.** and Güler, S. (2015). Gizem ve Karamel ile Çizgi Yolculuğu, Üçgen Çocuk Yayınları, Ankara.
* Aral, N.,**Yücelyiğit, S**. and Güler S. (2015). Evde Atıştırmalıklar, Üçgen Çocuk Yayınları, Ankara.
* **Yücelyiğit, S.** and Güler, S. (2015). Oyun Gemisi Okul Öncesi Eğitim Dizisi, Üçgen Çocuk Yayınları, Ankara.
* **Yücelyiğit, S.** and Güler, S. (2015). Tatil Eğlencesi, Üçgen Çocuk Yayınları, Ankara.
* **Yücelyiğit, S**. and Güler, S. (2016). Minicik Okul Öncesi Eğitim Dizisi, Üçgen Çocuk Yayınları, Ankara
* Güler, S. and **Yücelyiğit, S**. (2011). İlköğretim 8. Sınıf Matematik Kitabı, Ada Matbaa Basım, Ankara.
* Güler, S. **Yücelyiğit, S.,** and Kurt, V. (2011). İlköğretim 7. Sınıf Matematik Kitabı, Ada Matbaa Basım, Ankara

**10. Projects:**

**11. Administrative Duties /Organizational and Professional Services:**

**12. Affiliations:**

**13. Awards:**

**14. Fill in the table below for the courses taught in undergraduate and graduate levels in the last two years.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Academic Year** | | **Semester** | | **Course** | | **Course Hour** | | **Number of Students** | |
| 2017-2018 | | **Fall** | | Early Childhood Science and Mathematics Education | | 2 | | 20 | |
| Child, Science and Technology | | 2 | | 17 | |
| **Spring** | | Early Childhood Science and Mathematics Education | | 2 | | 15 | |
| 2018-2019 | | **Fall** | | Science, Mathematics and Technology Education in Early Childhood | | 5 | | 4 | |
| Art Education | | 4 | | 3 | |
| Community Service | | 3 | | 26 | |
| 2018-2019 | | **Spring** | | Child Health Safet and Nutrition | | 4 | | 12 | |
| School Readiness and Transition | | 4 | | 14 | |
| Observation in Schools | | 5 | | 16 | |
| Capstone Project | | 5 | | 1 | |
| 2019-2020 | | **Fall** | | Science, Mathematics and Technology Education in Early Childhood | | 5 | | 15 | |
| Science Education in Early Childhood | | 4 | | 5 | |
| Mathematics Education in Early Childhood | | 4 | | 4 | |
| Community Service | | 3 | | 35 | |

***P.S:*** *If there are any, the courses taught in summer semester should be added to the table..*

**15. Professional Development Services:**

**16. Other Work Experience (Education, Industry etc.):**

**17. Consultancies, Patents etc.:**

* Yücelyiğit, S., Güler, S. and Aral, N. (2010). Egg Heads Interactive Early Childhood Practice Series (1-8), Animeto, Ankara.
* Yücelyiğit, S., Güler, S. (2014). Activity Calender Early Childhood Educational Material Set (October-June)