



TED UNIVERSITY
FACULTY OF EDUCATION
GPC 311 CAREER GUIDANCE AND COUNSELLING
(2-2) 3 Credits/5 ECTS Section 1-2
Fall 2018

Instructor: Olcay YILMAZ, Ph.D.

Time and Place:

Section 1: *Theory:* Mon: 11:00 - 12:50 (G212),
Practice: Thu: 09:00-10:50 (G213)

Section 2: *Theory:* Thu: 11:00 - 12:50 (G213),
Practice: Fri: 10:00-11:50 (G213)

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Catalog description: Basic concepts and principles regarding career guidance and counseling. Theories of career development. Measurement in career guidance and counseling. Computer based career guidance and counseling. Career guidance and counseling programs.

Course Description: Introduction to Career Development Interventions. Understanding and Applying Theories of Career Development. Understanding and Applying Recent Theories of Career Development. Lent, Brown, and Hackett's Social Cognitive Career Theory. The Cognitive Information Processing Approach. Brown's Values-Based, Holistic Model of Career and Life-Role Choices and Satisfaction. Hansen's Integrative Life Planning. Postmodern. Creating Narratives. Contextualizing Career Development. Constructivist Career Counseling. Providing Culturally Competent Career Development Interventions. Assessment and Career Planning. Career Information and Resources. Using Technology to Support Career Counseling and Planning. Career Counseling Strategies and Techniques for the 21st Century. Designing, Implementing, and Evaluating Career Development Programs and Services. Career Development Interventions in the Elementary Schools. Career Development Interventions in Middle and High Schools. Career Development Interventions in Higher Education. Career Development Interventions in Community Settings. Ethical Issues in Career Development Interventions.

Course Learning Outcomes:

Upon successful completion of this course, a student will be able to

1. Compare and contrast components of various career development theories and decision-making models, including, but not limited to, those of Parsons, Holland, Super, Krumboltz, and Gottfredson.
2. Summarize components of various emerging theories and models of career development,
3. Utilize computer based career development applications and strategies, including computer-assisted career guidance systems.
4. Analyze the components of career development programs including, but not limited to, planning, organization, implementation, administration, and evaluation.
5. Identify the interrelationships among work, family, and other life roles and factors including, but not limited to, multicultural and gender issues, as related to career development.

Main Reading:

Zunker, V. (2006). Career counseling: A holistic approach. CA: Thomson Higher Education

Supplementary & Suggested Readings:

Niles, S. G. & Harris-Bowlsbey, J. (2014). Career Development Interventions in the 21st Century (Int. New ed.). Upper Saddle River, N.J.: Pearson/Merrill/Prentice Hall.

Amundson, N., Poehnell, G. ve Pattern, M. (2008). Mesleki teleskop (Çev. F. Korkut-Owen). Ankara: Anı Yayıncılık

Kuzgun, Y. (2000). Meslek danışmanlığı, kuramlar uygulamalar. Ankara: Nobel Yayın Dağıtım.
Yeşilyaprak, B. (2012). Mesleki rehberlik ve kariyer danışmanlığı: Kuramdan uygulamaya (2. Bs.). Ankara: Pegem Yayıncılık.

Özyürek, R. (2013). Kariyer psikolojik danışmanlığı kuramları: Çocuk ve ergenler için kariyer rehberliği uygulamaları. Ankara: Nobel Akademi.

Kuzgun, Y. ve Bacanlı, F. (Ed.) (2011). Rehberlik ve psikolojik danışmada kullanılan ölçme araçları ve programlar dizisi (3.Bs.). Ankara: Nobel Yayınevi.

Online sources:

MEB. Web documents

Jigau, M. (2007). Career counseling: compendium of methods and techniques. [Çevrim-ıçı: http://www.rajaleidja.ee/public/Suunajauus/Career_Counselling._Compendium_of_Methods_and_Techniques.pdf

<http://www.missouricareereducation.org/project/guidelsn/cd>

http://breitlinks.com/careers/career_activities.htm

http://www.rop.santacruz.k12.ca.us/resources/career_planning

Student Workload (Total 143 Hrs)

Lectures (56 hrs), Course Readings (30 hrs), Exam (20 hrs), Internet Resource Review (10 hrs), Report on a topic (10 hrs), Self-assessment (12 hrs), Oral Presentation (5 hrs).

Planned Learning Activities & Teaching Methods

Telling/Explaining, Discussion/Debate, Questioning, Reading, Collaborating
Oral Presentation, Web Searching

COURSE POLICIES

I. TED University Code of Academic Integrity

TED University takes academic integrity seriously. **Please read through the entire code acquaint yourself with how violations are defined.** Entire code might be found at the following link:

<http://www.tedu.edu.tr/Assets/Documents/Content/genel/TEDU-Academic-Catalog.pdf>

II. Attendance

This course requires your regular participation, attendance and punctuality. It is expected you to attend the class on a regular basis and be on time. The TEDU policy concerning attendance will be followed strictly.

III. Assignment Rules

All written assignments must be typed and prepared in APA style. It is expected that you turn in assignments on time.

[Publication Manual of the American Psychological Association. 6th Edition BF767.A512 2010 Ayşe Ilıcak Library D]

IV. Academic Honesty Policy

This course adheres to the academic honesty policy. I expect that all work submitted and presented by you will be your own original work and that the contributions of others will be openly acknowledged. Failure to adhere to this policy will result in disciplinary action.

V. Announcements

All announcements will be sent via your **moodle account**. You must check your account regularly in order to keep in touch with the course.

COURSE ASSIGNMENTS

1. Midterm Exam (30 points)

There will be a midterm exam in the semester at which you will be assessed on the topics till that time. It will be in the week of **29 October - 4 November** and at the time of the course. You will be informed if it will have to be changed.

2. Portfolio (30 points)

A file which covers the reports and assessment results which will be given during the term. This portfolio **will be delivered to me at the final lesson of the term.**

3. Final Exam (30 points)

A written final exam will be conducted comprising the topics covered after midterm exam at an exact time **between 7 January – 18 January which will be confirmed later on.**

4. Attendance (10 points)

You're supposed to attend every course possible (**%30 of the total course** time may be tolerated yet **still negatively effect** your total course score). Your attendance will have an impact on your final course score as much as 10 points.

Course Grading

Activity	Percentage	Grading Scale	
Midterm Exam	30	AA	90-100
Portfolio	30	BA	85-89
Final Exam	30	BB	80-84
Attendance and Participation	10	CB	75-79
		CC	70-74
		DC	60-69
		DD	50-59
		F	0-49
		FX	Both absent and unsuccessful

COURSE SCHEDULE

Dates	Process	Readings
17 September - 23 September	<i>Theory:</i> Introduction and presentation of course definition and requirements	
24 September - 30 September	<i>Theory:</i> Some Terms Defined Historical Development and Some Basic Issues <i>Practice:</i> Career fantasies Family career tree Data/People/Things interests Otobiography SWOT Analysis	Zunker, 2006: Part 1, Ch.1 Korkut-Owen Handouts
1 October - 7 October	<i>Theory:</i> Theories of Career Development <i>Practice:</i> Self Directed Search & PGI & KDE	Zunker, 2006: Part 1, Ch.2
8 October - 14 October	<i>Theory:</i> Theories of Career Development <i>Practice:</i> KDE Reports Transferrable Skills	Zunker, 2006: Part 1, Ch.2 Korkut-Owen Handouts
15 October - 21 October	<i>Theory:</i> Theories of Career Development <i>Practice:</i> The Big Five in Career Counselling Work values inventory	Zunker, 2006: Part 1, Ch.2
22 October - 28 October	<i>Theory:</i> Career Counseling Models <i>Practice:</i> Card sorting	Zunker, 2006: Part 1, Ch.3
29 October - 4 November	<i>Theory:</i> Career Counseling Models Midterm Exam <i>Practice:</i> My career story-workbook My life as a book Guided imagery & Prize ceremony fantasy	Zunker, 2006: Part 1, Ch.3 Vocopher Yeşilyaprak Korkut-Owen Handouts
5 November - 11 November	<i>Theory:</i> Career Counseling Intake Interview <i>Practice:</i>	Zunker, 2006: Part 1, Ch.5 Jigau, M. (2007)

	Non testing career assessment techniques	Korkut-Owen Handouts
12 November - 18 November	<i>Theory:</i> Using Standardized Assessment in Career Counseling <i>Practice:</i> Vocational Telescope model	Zunker, 2006: Part 1, Ch.6 Amundson, N., Poehnell, G. & Pattern, M. (2008)
19 November - 25 November	<i>Theory:</i> Self-Assessment and a Model for Using Assessment <i>Practice:</i> Vocational Telescope model	Zunker, 2006: Part 1, Ch.7 Amundson, N., Poehnell, G. & Pattern, M. (2008)
26 November - 2 December	<i>Theory:</i> Technology in the New Millennium <i>Practice:</i> O*NET usage KUDER Navigator	Zunker, 2006: Part 1, Ch.8
3 December - 9 December	<i>Theory:</i> On Being an Ethical Career Counselor <i>Practice:</i>	Zunker, 2006: Part 1, Ch.9
10 December - 16 December	<i>Theory:</i> Career Counseling for Special Populations <i>Practice:</i> Assesment tools and programs in counselling and guidance	Zunker, 2006: Part 2, Ch.10-14 Kuzgun, Y. ve Bacanlı, F. (Ed.) (2011).
17 December - 23 December	<i>Theory:</i> Career Counseling in Educational Settings <i>Practice:</i> İŞKUR Services Job presentations	Zunker, 2006: Part 3, Ch.15-17 Online sources & Kuzgun, Y. ve Bacanlı, F. (Ed.) (2011) İŞKUR Web page
24 December - 30 December	Career Counseling in Work Settings and Career Transitions Throughout Life <i>Practice:</i> 5 year career plan Elevator pitch Portfolio due	Zunker, 2006: Part 4, Ch.18, 19
7 January – 18 January	Final Exam (Exact date TBC)	