



ECEP 102-Development in Early Childhood

Syllabus for SPRING 2021

INSTRUCTOR DETAILS

Instructor: Dr. Seçil Yücelyiğit

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Course Hours: Wednesdays 14.00-15.50, Thursdays 9.00-9.50

Office Hours: Wednesdays 16.00-16.50 (by appointment)

COURSE DESCRIPTION (3+0+0) 3, 5 ECTS

Basic concepts about physical, motor, cognitive, language, social-emotional, personality development, moral development and sexual development of children aged 36-72 months, developmental theories; factors affecting developmental areas; developmental characteristics; relation of development areas.

COURSE OBJECTIVES

This course aims to equip pre-service early childhood teachers with the knowledge of 36-72 months child development and learning theories and give them an ability of implementing those concepts in the early childhood developmental contexts, curriculum and models.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, a student will be able to

1. Identify young children's universal characteristics across age groups
2. Recognize children's wide range of individual and developmental differences
3. Associate the contextual factors that affect young children's development and learning
4. Discover how the theories of child development and learning have influenced early childhood program models and curricula



5. Critique the theories of child development and learning
6. Apply child development knowledge into early childhood teaching and learning

COURSE RESOURCE

- Berk, L. (2013). *Child Development*. (9th Edition) Pearson Education Limited
- Doherty, J. & Hughes, M. (2009) *Child Development Theory and Practice 0-11*, Pearson Education Limited

Recommended readings:

- Updated recommended readings will be provided and shared on Moodle before the related course.

LEARNING ACTIVITIES & TEACHING METHODS

Telling/Explaining, Discussion, Scaffolding/Coaching, Case Study/Scenario Analysis, Video Presentations, Web Searching, Collaborative Teaching and Learning.

ASSESSMENT METHODS & CRITERIA

Assessment Methods	Course Learning Outcomes
Test / Exam (midterm) %20	#1, #2, #3, #4, #5, #6
Test / Exam (final) %40	#1, #2, #3, #4, #5, #6
Developmental kit design %20	#1, #2, #3, #4, #5, #6
Peer evaluation (Exit tickets) %20	#1, #2, #3, #6

STUDENT WORKLOAD

Lectures (42 hrs),
 Readings (13 hrs),
 Resource Review (10 hrs),
 Hands-On Work (10 hrs),
 Team Meetings (10 hrs)
 Exams (30 hrs),
 Presentation/Demonstration (10 hrs)



COURSE POLICIES

Attendance

This course requires regular participation, attendance and punctuality. You are expected to attend the class on a regular basis and be on time. It is your responsibility to keep in touch with me about the emergencies prior to class. Exceeding of attendance with unexcused absences will result a half letter grade reduction. The TEDU policy concerning attendance will be followed strictly.

Assignment Rules

All assignments must be typed and prepared in APA style. It is expected that you turn in assignments on time.

Late Work

You are supposed to turn in each assignment on time. Late assignments will be accepted only in unusual circumstances (e.g. documented illness). In all other cases, 3 late assignments will cause half letter grade reduction.

V. Academic Honesty Policy

This course adheres to the academic honesty policy. I expect that all work submitted and presented by you will be your own original work and that the contributions of others will be openly acknowledged. Failure to adhere to this policy will result in disciplinary action. For more information:

a. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from internet. All are plagiarism.

b. All parties to plagiarism are considered equally guilty. If you share your coursework with another student and s/he plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his /her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they



are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. Avoid plagiarism by citing sources properly.

STUDENT SERVICES INFO:

Specialized Support and Students with Disabilities

Students who may require specialized support due to a disability affecting mobility, vision, hearing, learning, mental or physical health should consult with Specialized Support and Disability Coordinator, Asst. Prof. Emrah Keser E-mail: emrah.keser@tedu.edu.tr, or visit the website at <https://www.tedu.edu.tr/tr/main/engelsiz-tedu>

Student Counseling Centre

The Student Counseling Centre is a service mandated with providing crisis intervention and supportive listening services to the campus community. A major part of fulfilling that mandate is raising awareness of our service so that students know they are never alone in dealing with problems. For further information and/or questions, you can contact Sila Deniz Beyarslan, sdeniz.beyarslan@tedu.edu.tr, Office 165, or visit SCC website at <http://csc.tedu.edu.tr/>

TEDU COPeS

TED University Coronavirus Psychosocial Support Team was established in order to facilitate coping with the psychological, social, familial, academic, and professional difficulties that may arise due to adverse conditions associated with COVID-19 pandemic for TEDU students and employees. TEDU COPeS aims to provide psychosocial support for TED University students and employees during the coronavirus outbreak. To this end, the team aims to provide support at the early stages of a possible crisis, activate and strengthen your coping strategies, and provide information on support resources. For further information and/or questions, visit their website at <https://copes.tedu.edu.tr/>

COURSE ASSIGNMENTS



1. Developmental Kit Design (20 points)

In groups, you are required to design a kit that aims to support a specific developmental area of children in the early childhood period. At the beginning of the semester the class will be divided into 6 groups. Each group will be preparing the developmental kit for the developmental areas listed below:

- 1- Cognitive development
- 2- Language development
- 3- Social-emotional development
- 4- Personality development
- 5- Sexual development
- 6- Moral development

Beginning from the third week you will be given the lectures about each developmental area. The assigned group will prepare a set of material, method or resources and organize in a way so that this kit will support the development of a child in that specific area. The group will present their work during the next lesson. The developmental kit may include creating a character for each period in the developmental area, a case scenario that represents the characteristics of each period and a suggestion of yours to support that period for the characters created. You can get use of different techniques in helping your characters to maintain healthy development, such as using an appropriate story book, writing an original story of your own, designing a game, using an appropriate game that is known, planning a play-time, designing a material targeting a specific developmental area...

2. Peer Evaluation (Exit Tickets) (4 points x 5 exit tickets =20 points)

After the presentation of the developmental kit, students other than the group participants will answer 2 questions as an exit ticket from the lesson. The questions will be as: (a) Is the presented method/tool appropriate for the development area? (b) How would you reflect on your friends suggestions? If you liked it write what affects you and why, if you have suggestions clarify what it is in a short paragraph. You will earn 4 points



from each feedback on the developmental areas other than your group's assignment. So the total points will be 4 points x 5=20 points.

3. Exams (Midterm-20 points, Final exam-40 points)

Throughout the semester one midterm and one final exam will be administered. The exams will address lectures, topics covered and class discussions. You will be given more information about the format and the content prior to exam.

TENTATIVE COURSE SCHEDULE

Week/Course Date	Main Content	Task/Assignment
1/1 February, 24	Introduction and discussion of the syllabus	-
1/2 February, 25	Warm up study-making groups- preparations	-
2/1 March, 3	Foundations of Development	
2/2 March, 4	Factors that affect development	
3/1 March, 10	Cognitive Development-1	Group work
3/2 March, 11	Cognitive Development-2	Group work
4/1 March, 17	Demonstration of Group 1	
4/2 March, 18	Language Development	Group work
5/1 March, 24	Demonstration of Group 2	



5/2 March, 25	Social-Emotional Development	Group work
6/1 March, 31	Demonstration of Group 3	
6/2 April, 1	Personality Development	Group work
7/1 April, 7	Demonstration of Group 4	
7/2 April, 8	Revision of the topics covered for midterm exam	
8/1 April, 14	Midterm Exam	Midterm Exam
8/2 April, 15	Sexual Development and Gender Roles	Group work
9/1 April, 21	Demonstration of Group 5	
9/2 April, 22	Moral development	Group work
10/1 April, 28	Demonstration of Group 6	
10/2 April, 29	Developmental Theories and Early Childhood program	
11/1 May, 5	Guest speaker	
11/2 May, 6	Reflections on Guest speaker	
12/1 May, 12	Discussions on the ways to put theories into practice	Individual work
12/2 May, 13	Sharing of individual works	
13/1	Official holiday	



<i>May, 19</i>		
<i>13/2</i> <i>May, 21</i>	<i>Poster preparation in two groups</i> <i>Recommendations for family and teacher</i>	<i>Large group</i> <i>work</i>
<i>14/1</i> <i>May, 26</i>	<i>Poster presentations</i>	
<i>14/2</i> <i>May, 27</i>	<i>Evaluations on the semester</i> <i>Preparation for final exam</i>	

**This syllabus is subject to change. Changes, if any, will be announced in class. Students will be held responsible for all the changes.*